YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. SHIVNATH SCIENCE COLLEGE, RAJNANDGAON (C.G.)
• Name of the Head of the institution	Dr. I.R. SONWANI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07744291599
• Mobile no	9755818595
• Registered e-mail	shivnathcollege@gmail.com
• Alternate e-mail	nirmalaumare@gmail.com
• Address	Gaurav Path
• City/Town	RAJNANDGAON
• State/UT	Chhattisgarh
• Pin Code	491441
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Hemchand Yadav University Durg (C.G.)**
• Name of the IQAC Coordinator	**Dr. Nirmala Umare**
• Phone No.	**07744291599**
• Alternate phone No.	**07744291599**
• Mobile	**9893138021**
• IQAC e-mail address	**shivnathcollege@gmail.com**
• Alternate Email address	**nirmalaumare@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://govtshivnathcollege.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://govtshivnathcollege.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2017**	**18/09/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**17/12/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Principal directed all the departments to organize national and international webinars. The department of Political science, Chemistry, Sociology, History and Zoology held effective webinars on their respective subjects. With that, the Department of Commerce and Economics hosted a quiz competition on "Income Tax: New vs. Old Tax Regime."

On the topic of "Principals and Application of Analytical Instruments for Analysis of Organic/Inorganic Molecules" DATE- 25-29 Aug.2020, A Five Day workshop organized by the Department of Chemistry.

According to the orders of the Department of Higher Education, all the institutional Departments were to prepare curriculum-based videos. The professors prepared video lectures related to their subjects, and with the approval, the recordings were all uploaded to the portal of the Higher Education Department, the website of the college and Hemchand Yadav University, Durg.

The college has successfully installed seven routers in the building for enhanced internet access and uninterrupted online classes.

The two seminars on the prevention of medical and psychological disorders caused by the Covid - 19 pandemic, one led by a specialised doctor and the other by a Psychologist, were held. Other activities also were organised to raise awareness about Covid vaccination by NSS volunteers in Godgram- KOTRASARAR and several areas.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To hold an online quiz competition to enhance students' knowledge by the Department of Economics, Commerce and Political science.	The quiz competition was held from August 25 to 30 2020 by the interdepartmental collaboration of the Economics and Commerce Department on
During Covid19 pandemic video lectures were to be prepared and uploaded by all the professors on the website of the university, college, and C.G. Portal as well.	Professors in respective subjects provided video lectures for Undergraduate and Postgraduate students. The academic faculty created an account on the cgschool.in Portal and uploaded all of their lectures after having them reviewed by specialists. The video lectures were also made available on the University Portal.
An international E-workshop on the subject of chemistry was to be held.	From August 25 to 29, 2020, the Department of Chemistry hosted a 5-day E-workshop.
Given the corona pandemic, both the buildings of the college should be equipped with wifi to conduct online teaching smoothly.	According to the Higher Education Department's directives, high network connectivity was installed in both the new and old buildings to improve internet access in the classrooms for online teaching.
To organise an induction programme.	During the covid19 situation seeing the corona infection spread, the induction program was conducted online for newly admitted students on 7th October 2020.
To start the preparation of SSR for Cycle II of NAAC Accreditation, from 16 October 2020.	Along with assigning professors responsible for the seven criterion of the self-study report, a committee was formed

	to examine the preparations every month and to proved advice.
To organize an ICT Training program.	One day ICT training program was organised under the guidance of the company's experts on 4 February 2021, regarding the operating process of the Interactive Board.
Organising events online on Special Days.	Various online programs were organised on special days which are like:- • World food Day, on 16 October 2020. • World Ozone Protection Day on 16 September 2020. • International Literacy Day on 8th September 2020. • World AIDS Day on 1 December 2020. • Mahatma Gandhi Jayanti on 2nd October 2020. • National Unity Day on 31 October 2020. • Constitution Day on 26 November 2020. • Human Rights Day on 10th December 2020. • Voters Awareness Program on 4 January 2021. • Swami Vivekanand Jayanti on 12 January 2021. • Netaji Shubash Chandra Jayanti on 23 January 2021. • National Voters Day on 25 January 2021.
Considering the increasing stress of students during Covid 19 Pandemic.	A Program for Stress Management during the traumatic environment, a virtual workshop on
To conduct a Mock Interview to provide guidance or counselling to candidates who have qualified for interview of the C.G. Public Service Commission's Assistant Professor written examination.	On February 20, 2021, under the combined auspices of the Commerce and Economics Departments, a mock interview and counselling programme for the preparation of the upcoming interview was held to assist the selected candidates of the CG - PSC Assistant Professor exam.

Organize a Ten-day Computer Skill Training Programme.	From February 2nd to February 12th, 2021, a computer skill training program was conducted for academic and non-teaching staff. The training session focused on MS Word, MS Excel, and MS PowerPoint Basics & Fundamentals. A certificate was handed to each participant.
Efforts to accelerate SSR's preparation for NAAC accreditation.	The works on several metrics were assessed using the requirements for the II cycle of NAAC Accreditation in the college, and appropriate suggestions were made.
The process of library automation should be completed soon.	The work of library automation is being done through the software
To arrange the Covid Vaccine Awareness Campaign.	Volunteers and officers from the National Service Scheme visited several villages between June 6 and 14, 2021, and held a Covid vaccination awareness programme to encourage residents to be vaccinated.
To review SSR preparation.	Each SSR criterion point was checked, appropriate documents were compared, and required recommendations were given.
To Organize National webinar on	On 18 June 2021, a National-Level Webinar on
To get the project work done based on Covid - 19 for environmental studies.	The students of B.Com 1st were given project topics for environmental studies focusing on the consequences of Covid - the 19 pandemics on the environment, economy, education, and human life.
To organize an awareness program to prevent corona virus infection in between.	An online program was organised for one day by the Department of Political Science to raise

	awareness on containment of corona infection by inviting special doctors on 25 May 2021.
Organizing an International webinar on Women's Day.	On International Women's day an awareness programme was held on the subject of Women's Rights. The college invited some esteemed guest to deliver a talk on the topic and a self defence demo was also given.
To instruct participation in the faculty development programs, quiz competitions and online webinars.	All the professors participated in online webinars, Faculty Development Program, and Quiz competitions were organised by various universities and colleges during the Covid period and the relevant information was made available to IQAC committee.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1175**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2   **1052**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **396**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **16**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1175

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1052

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	396

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	18

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	16

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	80.50
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The Academic Calendar is the outline of a student's academic year, with monthly divisions of the entire curriculum of each paper and for its effective application, a staff council meeting is held, and the outcomes are discussed with the department head for planning a set timetable with of the entire curriculum.**
- **Every faculty member maintains a detailed record of the curriculum.**
- **The college arranges internal examinations such as unit tests, quarterly, half-yearly and model examinations as per the academic calendar.**
- **Students are provided with question banks and written/printed notes.**
- **Each department organizes activities in a planned manner for the effective delivery of the curriculum.**
- **The college has an established library.**
- **Teachers use the following classroom teaching methods to**

ensure a successful curriculum delivery:-

1. Traditional method with calk and green board.
2. Scientific models and charts.
3. ICT based tools like smart boards and projectors.
4. Students participate in interactive sessions, classroom teaching, seminars and group discussions regularly to fully appreciate the topics.
5. There are also guest lectures, seminars, workshops, and special lectures organized regularlyby the subject area specialists.
6. Remedial lessons are held regularly for students to assist their doubts about the subject matter.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://govtshivnathcollege.in/wp-content/uploads/2021/07/OUT-COMES-COURSE-2.6.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College strictly adheres to the Academic calendar provided by the Directorate of Higher Education, Government of Chhattisgarh and follows the guidelines of the affiliating university Hemchand Yadav Vishwavidyalaya, Durg. For the Academic calendar to be effectively applied, a staff council meeting is held, and the outcomes are discussed, the department heads are then informed of the outcomes and they plan a set timetable with monthly divisions of the entire curriculum of each paper.

- An Induction Programme is conducted at the beginning of each session in the college.
- All the departments organise programs on special days, in which due to Covid some programs were held online.
- Each session respective faculties conduct Student Seminars and also assign projects on environmental studies.
- The faculty regularly analyses students' progress through internal assessments and the principal also holds departmental review meetings to monitor the progress.
- Progress reports are, on occasion, reported to the parents.
- Special Classes are conducted for the students.
- Lectures on the effective study and attractive paper

presentations are organised for the students.
- At the end of the session, students are asked to give feedback on the faculty and their teaching practices.
- The University appoints senior academic members to participate on the Board of Studies. At each meeting, their suggestions are asked on the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NA

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the provision of excellent and credible education, our college strives to empower students from rural and urban backgrounds. The institution endeavours to make the students intellectually, ethically, and spiritually strong members of the national and global community. Our set curriculum includes the following components for imparting value education:

- The college has organised several personality development programmes, seminars, and workshops to develop universal ethical principles in the students. And has an established placement cell to help students become responsible and excellent citizens of their country.
- Our institute celebrates special days to enlighten the students about important Personalities' and also to evoke their awareness about their rights, society and environment.
- Our college strives to be a PLASTIC FREE CAMPUS and for that NSS team, ECO CLUB and Paryawaran Mitra Dal handles different environment conservation activities for the maintenance and sanitation of the campus.
- Our institute has a well established Women Empowerment Cell which makes a constant effort to encourage girl students to equal participation and organise many awareness programs concerning their Rights and Safety.
- All the departments has organised multiple webinars and programs to spread awareness of COVID.

Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

But this year,it was not fully executed due to COVID-19.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

449

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1175

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1052

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution offers a comprehensive admissions procedure that caters to the needs of students from all backgrounds. Following their acceptance to the College, students are guided through an organised system that includes orientation and counselling

sessions. The College provides a pleasant environment for the teaching-learning process by methodically planning sessions to identify differentiated students, i.e., Advanced Learners and Slow Learners.

Teachers use the local language as well as English to provide an equal platform for rural pupils.

At the beginning of the year, assessments are performed to identify students who are behind academically and those who are advanced. All departments have developed methods of measuring students' learning levels and organising appropriate programmes for varied learners with diverse learning requirements. Another criterion for evaluating learning levels is results and grades.

Efforts for learners (A.L. /S.L.) - more inputs are made for students, such as diverse study approaches, question banks and sample answers, presentations on basic topics, and revision lectures. Encouragement is offered for class involvement and engagement.

Remedial education is arranged faculty-wise. In addition to such courses conversations for improved comprehension, offering study material, and encouraging involvement in departmental events were made.

Students are encouraged to represent the college at various levels. Special honours (Medals) are presented to students who score the best marks in the subject in the College/University. But this year it was not possible due to COVID-19.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1175	18

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has focused on new and creative means of transmitting, sharing, and encouraging knowledge acquisition in students, employing a student-centric methodology that is the key to Outcome-Based Education (OBE).

Experiential Learning:

- **Excursions, field visits, and industrial visits.**
- **Laboratory practical.**
- **Various workshops and training programs.**
- **Guest lectures.**

Participative learning:

- **Students are encouraged to participate in poster making, Rangoli making and Mehendi (Henna) competitions. This is majorly done to enhance their aesthetic sense.**
- **Class Assignments and Quiz.**
- **Seminars and Peer group teaching.**
- **Group discussions and Debates.**
- **NSS Public awareness programs.**
- **Fieldwork.**
- **Projects based on Current subject matters (COVID-19).**

But this year it was not fully executed due to COVID-19.

These exercises foster leadership skills by allowing students to obtain access to challenging topics while also making them curious, lively, and proactive.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

The institute is continually striving to provide the best ICT infrastructure for its students, faculty, and technical staff. The efficient usage of Educational Technology and use of ICT-Enabled Resource tools by teachers improve students' learning experiences. The teaching staff is encouraged and required by colleges to employ ICT technologies for exchanging lecture notes, study material, tutorial videos, and online links with students. The College provides the following ICT-based facilities to its students:

- Institute has ICT enabled smart classrooms with Projectors.
- Wi-Fi enabled campus for better connectivity to the internet.
- 'Anytime learning' with CG SCHOOL Portal. The learners get free access to lecture videos and notes.
- Every teacher at the college is proficient in the usage of a Smartphone, Tablet, Laptop, or PC Desktop to undertake e-teaching as needed.
- For online instruction, teachers use systems such as Google Meet, and Zoom. There are additional learning modules, textbooks, E-library and virtual labs accessible.
- Students and faculty of PGDCA are encouraged to participate in Peer Computer Literacy Program
- Regular ICT training programs for Faculty and staff.

As a result, ICT tools assist students in advancing their knowledge and potential.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All internal evaluations organised by the institution, such as class assessments, practical examination, assignments, participation in extra-curricular activities, assignments, and internal exams (unit test, quarterly exam and half-yearly exam), are communicated to students in advance. The College schedules class examinations, home assignments, and internal exams following the Higher Education Department's academic calendar. Continuous internal assessment for various courses is graded using the Hemchand Yadav University, Durg standard.

• The College's Examination Committee oversees the frequency and style of internal evaluations. The committee also ensures that the internal evaluation procedure is transparent and handles any student issues regarding internal assessment.

• Examining technique: The College entirely replicates the university's examination system. A yearly examination format is used in UG programmes. Internal tests are held monthly, and 10% of the marks gained in these exams are added to the final scores received in the yearly exams.

• At the postgraduate level, there is a semester system in place, with an internal evaluation of 20 marks comprising written examinations and assignment subject presentations. The main theoretical paper in the semester exam is worth 80 points.

Due to COVID Pandemic exams were held Online.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college's Examination department uses a clear, time-bound, and efficient procedure. According to university norms, a college Exam officer is selected to oversee examinations and works under the supervision of the Principal. The timetable was created by the internal examination committee in consultation with the principal. To ensure openness and consistency in the evaluation of internal exams, the faculty examines papers within a week of the test's completion. If students report any inconsistencies, the faculty will rectify them as soon as possible.

Provisions at University Level:

Internal/External Examination-related grievances are entirely transparent since all examinations are done under Hemchand Yadav University, Durg's standards and regulations. If a student is displeased with their score, they can re-evaluate their answer papers. Any complaint about the style of the question paper or non-compliance with the prescribed syllabus is addressed at the college level by formal representation to the Examination Branch of Hemchand Yadav University, Durg.

Provisions at College Level:

The college has an Examination Committee consisting of members from all faculties which prepares time table and ensures the smooth conduct of examinations. Suggestion and Compliant Box has also been set up in the college in which students can put their suggestions in writing. Students are properly entertained and positively guided by the staff members and their queries are answered justly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Programme Specific Outcomes (PSOs), Learning Outcomes, and Course Outcomes are mentioned and displayed on the Institution's website. These objectives have been established while taking into account the range of programmes and the diversity of rural and urban pupils. The programme outcomes are verbally delivered to pupils by faculty and at the Principal's address at the start of each academic year.

POs and PSOs are intended to ensure thorough learning of the programme and courses, which are crucial for the student's successful career. Course Outcomes, as well as Learning Outcomes, depend upon the nature of the course concerned. They are closely related to the content of the syllabus and are syllabus oriented. There are some universal learning outcomes also which are inherent in every syllabus. The performance of students in university examinations and different internal examinations is a parameter of outcome assessment.

Some of the Programme and Course results connected to our courses are Competence and communication ability, literary sensibility, spirit Good citizenship combined with the development of soft skills. Women's empowerment, gender equity, and constructive social work Opportunities for differently-abled pupils, and knowledge of the respective subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://govtshivnathcollege.in/wp-content/uploads/2021/07/OUT-COMES-COURSE-2.6.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated with Hemchand Yadav University (HYU), Durg. We offer Undergraduate, Postgraduate programs under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by HYU.

The efficiency and effectiveness of the process of achieving POs and COs are monitored, reviewed, and improved by incorporating feedback from the Departments, Academic Council, and IQAC Cell meetings. The college's teaching, learning, and evaluation methodologies have been intended to give enough weightage (significance) to each of the specified learning goals.

The college gathers statistics on student learning outcomes from- Internal examinations, Seminar presentations, Surprise tests, University examination results, Involvement in curricular and extracurricular activities, Performance in practical classes, Involvement in assignments etc.

The annual results of the University examinations have shown that college students consistently perform well and hold merit positions in the University. The departments keep track of the number of students who complete the academic programme and gain employment or pursue their higher education. The IQAC members monitor each department's academic/research activity. Continuous evaluation gives feedback on the effectiveness of the teaching-learning process and course learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NA

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for fosteringinnovative approach amongst students and staff by taking several initiatives by providing platforms through events, programmes, seminars, workshops, and skill-based courses.

The initiatives taken are as follows:

- The Central Library, which is stocked with a wide range of books, periodicals, and magazines, as well as the computer lab, which is equipped with cutting-edge software and Wi-Fi, assists students in keeping up with the newest information.
- The garden beds are an excellent resource for teaching the students about flora and wildlife, as well as herbs and medicinal plants.
- The Sports department conducts Taekwondo classes to train students for self-defence.
- The college's National Service Scheme (NSS) section conducts different social, environmental, and community-based programmes and activities that foster the spirit of social service and moral ideals. Awareness programs are regularly organised at the adopted village Rampur, where the volunteers spread awareness about different social evils. Other than this the NSS Unit also works towards green conservation at the campus as the college is determined to be "HARIYAR MAHAVIDHYALYA".
- Our institute has PARIYAVARAN MITRA DAL and ECO CLUB both the teams work towards making our campus a 'Plastic Free Zone'.
- Our Institute is the only college in Rajnandgaon district of Chhattisgarh state to have "FOLK SONG" as their best

> **practice.**
> - **Institute also gives projects to the students on current subject matters (Eg. COVID-19) to make pupils aware of current circumstances.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The colleges foremost goal is Creating a bridge between community and the Institution, for that the college has carried out several programmes, seminars, and workshops, as Extension activitiesin the neighbourhood community, sensitizing students to social issues, for their holistic development.

- **To prepare students for the job market, programmes on communication skills, soft skills, and personality development are also offered.**
- **Our institute celebrates special days to enlighten the students about important Personalities' and also to evoke their awareness about their rights, society and environment.**
- **Our college strives to be a PLASTIC FREE CAMPUS and for that NSS team, ECOCLUB and Paryawaran Mitra Dal handles different environment conservation activities for the maintenance and**

      sanitation of the campus.
- **Our institute has a well established Women Empowerment Cell which makes a constant effort to encourage girl students to equal participation and organise many awareness programs concerning their Rights and Safety.**
- **All the departments has organised multiple webinars and programs to spread awareness of COVID. Like a Program for Stress Management during the traumatic environment, a virtual workshop on "Covid and Life Management" was organised.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NA

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

166

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

14-07-2022 04:16:02

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Govt. Shivnath Science College has the latest infrastructure that contributes to the academic advancement of students and teachers. The campus spans 10.91 acres and has a built-up area of 11,888.6 square metres, which accommodates buildings such as the Principal's Chamber, Administrative Office, Staff Room, Classrooms, Laboratories, Seminar Hall, NSS Room, Computer Lab, Smart Classroom, Central Library, IQAC Room, Conference Hall, Sports Room, and Playground. The institution features a lovely garden measuring 200x60 square feet, with a dedicated Botanical Garden.

The structure is well-designed, with a spacious, well-ventilated lecture hall and modern teaching amenities, as well as 16 classrooms for a comfortable teaching and learning process. The institute not only provides superior quality education but also generates and improves opportunities for students to flourish in academic and co-curricular activities. The campus Wi-Fi allows students to stay up to date. Students are provided with filter drinking water, a common area, specifically built restrooms, and other amenities that provide comfort and good cleanliness. The institution has sufficient laboratories (in all Science subjects)

The College features 5 smart room and one seminar hall, both of which are equipped with a smart board, LCD projector, microphone, and sound system. PGDCA has a well-organized computer lab with 30-40 PC desktops where students work. Ramp facility for physically challenged students is also available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has built both infrastructural and instructional facilities to help students grow holistically, including Sports, Literary Activities and Extra-Curricular Activities.

- The college has large playing fields which support a wide variety of games.
- A 120X120-metre GROUND for kho-kho, kabaddi, Volleyball, Handball, and Throw Ball with Day-Night facilities to conduct matches.
- Open martial arts (Taekwondo) training program for boys and girls.
- Dedicated spaces for Indoor sports and gym.
- Dedicated stage and open space for cultural programs.
- The cultural programmes are designed to provide students with an opportunity to participate in stimulating activities and broaden their areas of competence. The College has established a distinct identity in the sphere of extracurricular activities.
- Musical instruments, sound system, Harmonium, Synthesizer, Tabla, and Dholak are available.
- A special music room with a sound system for folk singing practice.
- The College has a seminar hall which is regularly used for cultural activities like competitions, workshops, and guidance sessions. The hall is air-conditioned with a music system and speakers, mikes and podium etc. Facilities. With a capacity of 100 individuals.
- The college has a Yearly Magazine "ABHYUDAY"; students are encouraged to submit their creative write-ups.
- Regular literary activities like essays, poems, stories,

debates, discussions, quizzes, and seminars are conducted.

- The NSS unit regularly organises different programs for social awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's library has a prominent presence on campus. The Library facilitatesteaching-learning process, and research activities, as well as providing learning place for students, staff, and faculty members. The College offers a well-equipped Library with modern facilities and a big variety of literature which has a total collection of 17431 titles, 635 reference books, 52 CD&Video and 80 journals. NLIST subscription from INFLIBNET Centre, as well as memberships in other e-library sites is a step in the right direction for the Integrated Library Management System (ILMS). Library automation is a constant trend that has occurred at the College Library. The primary instrument for ILMS has been purchased. The library automation is in constant progress and it runs on SOUL 3.0 software.

Library is in the process of becoming computerized adopting bar code system currently the library uses old system of catalogue. Monthly cleaning of the books and binding of old loose books is done to preserve them. The Library provides open access for teachers. It provides special book bank facilities to the ST/SC students up till examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades IT facility. New IT infrastructure is being built with the needs of the entire campus in mind. By providing adequate access to computers and the Internet to its students and teachers, the college ensures that ICT resources are used regularly. The college promotes and facilitates the use of ICT based tools enabling better and effective teaching-learning process for the benefit of the students. The college encourages and mandates the use of ICT learning tools for the effective teaching learning process. Student-Computer ratio for session 2020-2021 is 2:44. The College has the following hardware/software related facilities:-

- **No. of working and updated computers 44.**
- **The entire college campus is Wi-Fi/Internet enabled zone.**
- **The Institute has a D. 90-100MbPS high-speed internet**

connection through LAN/Wi-Fi that is strategically positioned around the campus. To provide optimum security, Wi-Fi is authentication-driven, with limits at several levels.
- The college library is enabled with licensed SOUL software.
- The college website is maintained, updated and upgraded regularly.
- Institute has 4 smart classrooms with 6 LCD Projectors and 5 interactive white boards.
- Multimedia projector installed in computer lab and seminar Hall.
- Every teacher at the college is proficient in the usage of a Smartphone, Tablet, Laptop, or PC Desktop to undertake E-Teaching as needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a sound established system for maintaining and utilizing the physical, academic and support facilities to ensure their effective use incorporating Head of the Departments (HOD). Lab support staff bears responsibility of maintaining lab equipments. The Principal decide optimum utilization of the labs in consultation of the concerned department.

All the PG departments have their own departmental library with fair collection of text books. The college campus is WIFI enabled.

There is a big ground in our college campus Approx 3 acres where students play cricket, football, volleyball, badminton, kabaddi etc. Where the sports officer organizes different sports competitions wherein the involvement of students at university state-level are performed.

The College has ventilated and spacious classrooms with sufficient amenities. Seminar Halls are used for conducting different programs and meets.

There are advance laboratories for Chemistry, Zoology, Physics, and Botany in the college. As there is PG course in Chemistry for that reason there is an auspicious use of chemistry laboratory. Where more than 500 students are doing lab works at the U.G. level 40 students at the PG level.

There is a well-equipped computer laboratory for Computer Science PGDCA students wherein approx 72 students are studying under the

self-financed scheme. Maintenance of computers salaries to the
faculties of Computer Science are given from self-financed head of
account.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

789

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's Union could not be created in this session because of COVID-19, but the college assured students' involvement in many activities via virtual mode. The members of this union are elected as well as nominated by the higher education.

There is an anti-ragging committee, a women's cell, student grievances Redressal cell which has an active student representation.

NSS students try to raise health awareness among students and residents in neighbouring areas. The students participated actively in COVID awareness programs organised in the adopted village-Rampur.

The ECO Club, NSS Unit and PARYAWARN MITRA of the college work in the fields of environment, ecology, and cleanliness. They urge students to help keep the environment clean around campus. Students from the respective clubs also organise initiatives on a monthly basis to make the college campus Plastic-Free.

The college regularly organise programs for students holistic development and has always encourages students to participate in all Academic and Extracurricular activities.

Many experts from various colleges come to our campus on a regular basis and communicate and interact with students in both offline and online modes. For employees and students, the institution provides a gym, as well as indoor and outdoor sports facilities. Some departments provide considerable exposure through field trips, educational and industrial tours, and numerous

competitions. (But due to COVID students were engaged virtually.)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a recognised Alumni Association that helps considerably to the institution's development by providing financial and/or other support services. Alumni Association was registered in 2020. Since its foundation, the Alumni Association has offered significant assistance in motivating students to improve their employability and sharing their knowledge of the different educational and employment choices available.

An informal donation of Rs. 7,000 from alumni to date has been recieved; they have been contributing as speakers, sharing their knowledge with pupils. Due to the Pandemic Scenario, it was not possible to organise a physical Alumni meet in 2020-21. The alumni association's major purpose is to reconnect, reminisce, and relive

the wonderful experiences of college. Strengthen their friendship and appreciate the experience that they have gained over college years. The organization's driving force is to foster strong student-alumni interactions that benefit both students and alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

We strive to be known as an institution committed to assisting its surrounding communities via intellectual, cultural, and professional contributions.

Mission Statement, Our goal is:

- To strive for the betterment of students from both rural and urban backgrounds by providing solid and reliable information and expertise.
- To meet the different requirements of the institution's pupils.
- To develop students as educated, moral, and spiritual citizens of the national and global communities.
- To help students become more confident and competitive by organising exposure-oriented programmes such as debates and group discussions.

The college's goal and vision have proven to be quite effective in terms of many students who are now well positioned and leading a

better life. The institution mostly serves students from rural areas with low socioeconomic background.

The decentralization system is administered in the institution. This highlights some of the institution's most outstanding accomplishments in the form of - Best NSS wing, Quality teaching, etc., which clearly demonstrates teamwork and devotion of the personnel under the guidance of the college's principal. There are 40 committees for smooth governance of activities of the college. The major responsibility is given to the convener of the committees for accomplishment of the objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution manages the decentralisation system. Participatory administration is used to carry out these policies. The Principal is the head of the institution and the different departments are headed by the HODs. For the seamless governance of the college's operations, there are multiple committees. Each committee is comprised of conveners and members along with the non-teaching staff. At the beginning of the academic session, several committees are constituted and meetings are held under the supervision of the Principal, and the objectives are decided to focus on the vision and mission of the institute. The convener of the committees is assigned primary responsibility for achieving the objectives. Similarly, the college has many departments and courses. The Head is also the department's highest authority. As a result of the freedom of authority, there is room for development in the departments.

The IQAC committee also establishes quality committee benchmarks. There is also a Janbhagidari committee at the college with active engagement in college development. As a result, there is a decentralised leadership system led and overseen by the principal. Because it is a government institution, the Principal has complete decision-making and budgetary authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a long-term development strategy. This plan has been evaluated in response to learner demands and accordance with the higher education policies of the affiliating University and UGC. IQAC develops prospective plans and policies based on the activities offered by several departments for the academic calendar. It is then presented to the Principal and HODs for an open discussion before being completed and implemented. The governing body chooses which perspective plan will be offered and available funds are distributed respectively.

The institution wants to expand on the developmental work that is presently being done at the College. The prospective institutional plan is prepared following the college's decentralisation strategy, which involves the stakeholders and members of several committees. Faculty must be included in all institutional planning, and students must be involved wherever the circumstance requires.

The following factors are taken into account for inclusion in the prospective plan:

- Faculty are encouraged to attend Virtual- seminars, conferences, workshops, refresher courses, and orientation courses to keep their knowledge and abilities up to date.(DUE TO COVID)
- Improvements to the library and laboratory facilities.
- To prepare video lectures for PG classes.
- Inter and trans-disciplinary activities are encouraged.
- Activities promoting skill development are encouraged.
- Organize a collaborative programme for faculty and students to get exposure.
- Faculty and student exposure tours are scheduled.
- To organise virtual workshops, quizzes and webinars for students.
- To organise ICT training and computer training programs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The Principal serves as the core of the College administration and has final responsibility for all academic, administrative, and financial concerns.**
- **The Principal strives to control and maintain a conducive academic environment under the supervision of the Department of Higher Education, Government of Chhattisgarh.**
- **Department heads, faculty members, and the librarian report to the Principal and carry out the college's tasks.**
- **IQAC actively participates in the administration of all curricular and co-curricular activities to assure excellent outcomes through adequate planning, frequent monitoring, and periodic evaluation.**
- **Colleges' IQAC is formed following NAAC rules, with a primary focus on building a comprehensive system to enhance the academic and administrative performance of the College.**
- **The regulations of the UGC, the Higher Education Department of Chhattisgarh and Hemchand Yadav University, Durg, govern the staff hierarchy, service norms, processes, recruiting, and promoting policies.**
- **Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff:

- Group Insurance Scheme (State Govt.)
- Medical leave, Earned leave.
- Loan facility without interest from their PF.
- Maternity leave for lady teacher and paternity leave for gents teachers.
- EPF granted as per PF rules.
- Gratuity after 5 years of permanent service.
- Encashment of EL at the end of service. Facility of part final encashment.
- Partial funds for organizing Seminars, Workshops and value based programs.
- Family Benefit scheme.
- Exgratia Claim.
- AC and cooler facility.
- RO water facility / Vehicle parking stand
- CCTV
- WIFI

Non- Teaching Staff:

- Group Insurance Scheme (State Govt.)
- Medical Leave, Earned Leave.
- Loan facility without interest from their PF.

- Maternity leave for lady employees, and paternity leave for gent's employees.
- Festival advance.
- EPF granted as per PF rules.
- Gratuity after 5 years of permanent service.
- Full paid maternity leave.
- Encashment of EL and Facility of part final encashment.
- Family Benefit scheme.
- Membership of Group Insurance.
- Financial contribution by College.
- Exgratia Claim.
- RO water facility.
- WIFI
- CCTV
- Cooler facility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College adopts a thorough Performance Base Appraisal System devised by the C.G. Higher Education Department for the evaluation of teaching staff members. Using this system, the College administration gathers and analyses API forms, confidential

reports, and student feedback. P.B.A.S. is a descriptive and elaborative point-by-point report sent by the Principal to the Additional Director & Commissioner of C.G. Higher Education Department in order to examine the institution's varied activities of the teaching staff.

Some measures and features for performance appraisal of faculty members are AQAR reports of IQAC, participation in orientation and training programmes, academic progress, carrying out major and minor research projects, paper presentation, etc., and participation in National and International seminars and conferences. There are several committees at the College. Faculty members are given important roles in these committees with major obligations.

Non-Teaching Staff Appraisal:

The Principal reviews the performance of the non-teaching employees and holds meetings with them about their performance based on their work output and quality based on the yearly CR filled out by the staff. Appraisal is completely based on performance and is fearless.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial resources are managed in an efficient, transparent, and error-free way. There is an assistant grade- II in the office who manually keeps the college's accounting up to date. 7 Cashbooks are prepared which are- Government, A.F., P.D., Janbhagidari, Self finance- Computer Science/PGDCA, and Red Cross.

Internal audits are conducted by a committee formed by the Principal, whilst external audits are conducted by departmental auditors and A.G.C.G. Raipur. Each year, the Janbhagidari and self finances cashbooks are audited by a Chartered Accountant after the 31st of March. If the govt. audit team raises an objection, it is

corrected in its entirety before the following claims are submitted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a budget for every fund, the amount to be spent in a financial year is decided by the concerning stakeholder's accordingly. Various steps are being taken to use the funds of the Major funding sources judiciously. The funds available are -

1. Fund from State Govt., and RUSA.

2. Tuition fee from Students,

3. Janbhagidari fee from students,

4. Sports; cultural etc. is waived off by higher education department. And the deficit is borne by state govt.

5. There is also a fund generated by the staff club for its activities. (For Farewell, welcome, Birthday celebration and marriage functions of staff members)

All government and non-government financial grants were used effectively, judiciously, and openly, with the best interests of all stakeholders in mind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's IQAC is constantly working on quality improvement across several areas. Under the auspices of IQAC, the Academic Planning Committee develops a thorough academic plan for each academic year and ensures that existing infrastructure is used to its full potential. The Academic Calendar has been completed and submitted on the institutional website. Quality improvement initiatives have been used by IQAC in areas such as curriculum creation, teaching-learning, assessment, and evaluation.

Practices:-

1. Arrange multiple awareness programs about Covid. Projects were also given on topics related to Covid for environmental studies.
2. Collected and analyze feedback from all faculty, students, and alumni.
3. Conducted national and international workshop/quiz/webinar to device innovative technique.
4. Organized counselling, A Program for Stress Management during the traumatic environment under the aegis of the Department of Commerce.
5. Promote extinction activities.
6. Skill Development program were organised for the staff on ICT and Computer application.
7. Instructed the faculty for participation in the faculty development programs, quiz competitions and online webinars.
8. Instructed the departments to organise National/International Webinars.
9. During Covid19 pandemic, video lectures were to be prepared and uploaded by all the professors on the website of the

university, college, and C.G. School Portal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college's IQAC is always working on quality improvement in a range of aspects. Under the auspices of IQAC, the Academic Planning Committee develops a thorough academic plan for each academic year and ensures that the existing infrastructure is used to its full potential. The college Academic Calendar has been completed and uploaded to the website. IQAC has implemented quality improvement initiatives in areas such as curriculum creation, teaching-learning, assessment, and evaluation. This contributes significantly to the quality of the College's academic and co-curricular endeavours following its vision and goal.

The College's IQAC structure reviews its teaching-learning process, learning outcomes, operational structures and methodologies at regular intervals following norms, and records the incremental improvement in various activities by performing regular assessments and feedback analysis and taking actions based on the analysis. After each assessment stakeholders are made known of the suggestions and are asked for forthwith implementation.

IQAC collects feedback from the stakeholders to facilitate the implementation of teaching-learning reforms. This aids in gaining an unbiased and honest assessment of institutional performance, particularly in academics. Teachers also receive student feedback regularly. The feedback is carefully analysed and presented to the teachers for them to improve their teaching abilities and relationships with the students. The responses and suggestions of stakeholders are included in IQAC's action plan for the forthcoming academic sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a critical issue. The Institute arranges seminars and programs regularly to raise awareness about the issue.

The Institute works to enhance gender equity by hosting seminars, debates, and group discussions for both boys and girls on a single platform, as well as an awareness programme on women's empowerment and gender sensitivity, cybercrime, and self-defence.

As per Statutory Authorities' rules and regulations, the institute has formed many committees comprising senior female faculty/staff

members, including an anti-harassment committee, a women's redressal cell, and a Grievance redressal cell and an internal complaint committee (ICC).

Separate Common rooms for girls with basic facilities exist in the College. Spacious and well ventilated with sanitary pad vending machine, mirror, and dress changing cabin, may be used as nursing and feeding place.

Students receive frequent self-defence instruction. Staff and students participate in a range of Awareness Programs and Campaigns to celebrate International Women's Day and International Aids Day.

The campus is equipped with 24×7 CCTV, Fire extinguishers, First Aid Box and Complaint Box. Each building has an Emergency Number board hanging on the front corridor.

Police station is 1km. away on speed dial.

The majority of the girls are from outlying, rural/tribal regions with low socioeconomic status and conservative households. Many of them are first-generation students from their families. One of our College's goals is to encourage education with a focus on gender sensitivity.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security: - • College Campus is guarded 24x7 and equipped with CCTV cameras and fire extinguishers. • College campus is a safe place surrounded by residential societies and encompassed by boundary wall. • Watchman security at the college gate. • Self-defence techniques like Taekwondo training for girl students have been arranged in college. Career and Life/soft-skills counselling of students. Common Room • Equipped with dressing mirror and table sitting arrangements with adequate lighting, ventilation, and toilets with the facility of sanitary vending machine for students.• Complaint Box. College bodies like Women Harassment Redressal Committee, Student's Grievance Cell and Anti Ragging & Disciplinary Committee are also available for welfare of the students and staff.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute's environment is eco-friendly and Plastic Free. The institute has made conscious efforts to improve and maintain the eco-friendly atmosphere and the campus plastic-free, and it

constantly aims for a sustainable environment.

Gardener and sweeper care for lawns, gardens, planting, upkeep, and other aspects of the campus's green environment regularly. The Institute has undertaken all measures following the Swachha Bharat Abhiyan to sensitise its students and employees through various activities.

The NSS Unit, Parayawarn Mitra and Eco Club of the college organise regular programs in the college to keep the campus clean and plastic-free.

The Institute has a proper waste disposal system in place. Solid garbage is separated into organic and non-biodegradable waste and collected by the Municipality. Solid trash is separated at the source using green and blue containers.

Liquid waste is discharged into the municipal sewage system.

Old/obsolete computer systems, memory chips, motherboards, compact discs, irreparable cartridges, and other electronic equipment such as computers, printers, fax machines, and photocopiers are appropriately disposed of. Printer cartridges are refilled and reused on campus. UPS batteries are fixed and reused by the vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have demographic diversity as an educational institution since our students come from various socio-economic backgrounds. In terms of each student's uniqueness, we want to instil a sense of "companionship" among all members of the institution by allowing each stakeholder to engage, discover, develop, and achieve their

maximum potential, thereby making the campus an egalitarian environment.

The college focus on instilling moral and social principles in young brains which will help to alter current societal situations. Students are instilled with social justice, equality of opportunity, democratic freedom, tolerance and harmony, and respect for all religions to promote an inclusive environment and to bring people closer together for greater possibilities of coexistence, social empowerment, and overall progress and development. We celebrate important days like ozone day, earth day and Ekta Diwas etc. to instil awareness and understanding in the students.

The College arranges cultural activities and lectures/workshops to promote virtuous behaviour, truth, nonviolence, love, and peace, as well as to build human values and communal harmony. We celebrate English Day and Hindi Divas to instil language understanding and linguistic diversity among our kids. However, due to COVID many of these activities were organised online and some could not be held.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is well conscious of its noble position as the architect of India's future generation. In both word and spirit, the Institute adheres to the concept proclaimed by the Indian Constitution.

At the start of each academic year, the college hosts an Induction Program for newly admitted students. The Induction Program educates students on their rights and duties with infrastructure and amenities available. The introduction communicates the required ethical standards and responsible actions from staff and students. The college Awareness programs are organised where honourable judges give talk on rights and other legal aspect.

The college celebrates major days such as Constitution Day, National Voters Day, and Fundamental Duties Day each year. The Preamble, Pledge, and various portions of the Constitution can be found in classrooms, departments, and around campus.

Civil rights and equality are not denied to students. The College never discriminates against its students and employs based on gender, religion, or identity, and so provides equal freedoms to everyone to experience the freedom of thought and expression while also ensuring the College's respect, solidarity, and respectability. The student and teachers share a peer relationship where students without fear share their economical and psychological issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti, and Samvidhan Diwas. International AIDS Day, Yoga Day, Women's Day, World environment day, World food day, World Ozone protection day, International literacy day, international unity day, Human rights Day and National Integration Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favourite celebrations/events.
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To highlight the significance of National achievements and outstanding persons in Indian history, the College arranges different national and international memorial days/events. Students and faculty commemorate these holidays together and participate in a variety of activities. The event instils a sense of oneness, solidarity, and patriotic zeal in the young kids while also sensitising them to national duty, worldwide brotherhood, and universal well-being.

In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti,and Samvidhan Diwas. International AIDS Day, Yoga Day, Women's Day, World environment day,World food day, World Ozone protection day, International literacy day, international unity day,Human rights Day and National Integration Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favourite celebrations/events.

However, because of the pandemic lockdown, virtual activities and programmes were organised. More emphasis was placed on keeping pupils interested and stress-free.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-01:

Chhattisgarhi Folk Song

The Practice: Music helps to develop, listening and concentration skills, increases self-discipline and creativity, aesthetic sensitivity and brings a sense of fulfilment. The main objective of the practice is to make student know their cultural history as Folk music holds onto history and keeps it relevant, providing the region with an identity. In Chhattisgarh, several scheduled tribes/castes live and perform a special dance with music and singing while celebrating festivals. The Chhattisgarh folk songs portray the social, cultural, and religious way of life of the people. Efforts are being made to give a hand in preserving Chhattisgarhi culture, under this Endeavour students are encouraged to learn and sing folk songs so that they can cherish and spread the regional culture. Our students are encouraged to perform at NSS camps, competitions and College cultural events. But due to COVID, the students were not able to participate actively.

Best practice-02:

Plastic-Free Campus

The practice: The college has a garden and dense trees along with it regular plantations have been done for many years to maintain greenery and create a pollution-free environment. It has also been resolved to make it plastic-free. To make the college campus plastic-free, students Volunteers of the college, the NSS unit and Parayawaran Mitra, organise multiple programs to clean the campus

and encourage students to practice a sustainable lifestyle. This program has inspired the college's NSS volunteers as they have organised regular awareness camps in the adopted village Rampur.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Do what you can, with what you have, where you are. Theodore Roosevelt".

There is an active NSS unit in the college that we are proud of. The NSS unit organizes a seven-day special camp organized at the adopted village Rampur. In regular activities, they give the main focus on the cleaning of the college campus and also organize awareness rallies on special days. At the camp, volunteers host awareness programs for the villagers about social evils like the dowry system, female feticide, female education, blind faith, etc and perform folk dance, music drama, etc. Online programs were organized for the students who are first-time voters.

The NSS Volunteer made a significant contribution by organising various COVID-based awareness programs - Covid vaccination and its preventions they went to their and nearby villages and gave information related to the COVID pandemic.

The college is not just concerned about society but equally works towards Environmental concerns. The college's Eco Club, Parayavaran Mitra and NSS strive to make our institute eco-friendly and plastic-free. Multiple Plantation programs are organised on special days and some programs were organised on the campus to raise awareness and clean the campus. College Celebrate special days to raise awareness.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To organise Induction Program for newly admitted students.**
- **Skill development programs for students.**
- **To organise workshops in yoga and meditation.**
- **Encouraging Use of ICT in teaching.**
- **Library Up-Gradation.**
- **Collaboration and MOU with other institutions.**
- **Construction of a new notice board outside the buildings.**
- **Efforts to start new PG courses.**
- **Facilities to be upgraded for folk song practice.**
- **Taekwondo training for girls students for self-defence.**
- **Proposal for boy's hostel.**
- **Personality development programs.**
- **Workshops for placements and preparation for competitive exams.**
- **Eye and sickle cell testing program.**
- **Multiple programs are to be organised by the departments for student enrichment.**